



# Board Status Update

## Las Lomitas Elementary School District Measure R Bond Program Project Status Update

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# Quick Strike Projects

## Las Lomitas

- ❑ Shade Structure
  - USA Shade under contract
  - Project submitted to Division of the State Architect (DSA)
  - Structure on schedule for installation this summer
- ❑ Parking Lot (Cam Al Lago)
  - Project submitted to Division of the State Architect (DSA) and Town
  - On schedule for construction this summer
  - Concerns on limited construction schedule and cost estimate

## La Entrada

- ❑ Parking Lot and Fencing
  - Project submitted to Division of the State Architect (DSA)
  - On schedule for this summer
  - Concerns on limited construction schedule and cost estimate

Both parking lot projects will be combined for bidding.

# Major Modernization Projects

## Las Lomas & La Entrada

- ❑ Structural Upgrades
  - Buildings are ineligible for Seismic Mitigation Program
  - District will now do “Voluntary” seismic upgrade
  - Allows more latitude in mitigation measures
  - Saves money and time
  - Limits allowable scope due to roof weight and costs
  - We no longer will be preparing roofs for future solar
  - Instead we will plan on future free-standing structures
- ❑ Combining Major Mod with Minor Mod Projects
  - Las Lomas – Two-story and Library
  - La Entrada – Gym and Library
- ❑ Projects are on schedule in design phase
- ❑ Projects will be combined and bid together
- ❑ XL is working on Cost Estimates

# Sustainability

Projects scope includes Sustainability or “Green Buildings”

- ❑ United States Green Building Council (USGBC)
  - Leadership in Energy and Environmental Design (LEED) is a green building certification program used worldwide
  - Includes criteria to achieve levels of sustainability
- ❑ Collaborative for High Performance Schools (CHPS)
  - Similar to LEED, but specific for Schools.
- ❑ Primary Principles of LEED and CHPS for Schools
  - Energy and water conservation
  - Indoor Air Quality (IAQ)
  - Reduced waste, recycled, and recyclable materials
  - Day Lighting
  - Acoustics
- ❑ “Green Schools” provide healthier, more productive places to teach and learn

# Diversity

## Construction program addresses diversity and equity

### □ District Diversity Statement

- *We strive to reflect this diversity in our faculty and staff by hiring the best employees of all backgrounds who bring their unique talents and skills into our District. We are proud to have a diverse group of educators and staff who provide students with the highest quality education. This commitment to diversity is reflected in District practices and activities that promote diversity and mutual respect within the District workforce and student body.*

### □ Prop 209 – Affirmative Action Initiative

- State cannot discriminate against or grant preferential treatment on the basis of race, sex, color, ethnicity, or national origin in the operation of public employment, public education, and public contracting.

### □ Outreach

- Project team to ensure inclusion of Minority and Woman owned business
- Bid advertisements to include language encouraging participation
- Equal Opportunity Employers

### □ *“Diversity makes all of us stronger”.*

# Questions & Answers?

